

Report  
2010 School Year

# Mt St Patrick College



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## **About this report**

Mt St Patrick College is registered by the Board of Studies (NSW) and managed by the Lismore Catholic Education Office (CEO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

This 2010 *Annual Report to the Parish School Community* provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance to the parish school community during the year and the achievements arising from the implementation of the school's Strategic Management Plan and Annual Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Education Office which monitors school processes to ensure compliance with all NSW Board of Studies requirements for Registration and Accreditation. This Report has been approved by the CEO.

This *Report* complements and is supplementary to school newsletters, year books and other regular communications. The *Report* will be available on the school's website by 30 June 2011 following its submission to the Board of Studies.

All the information in this *Report* is public and its contents are open for discussion at various parent forums.

Further information about the school or this *Report* may be obtained by contacting the school on 02 66722340 by visiting the website at [www.mspc.lism.catholic.edu.au](http://www.mspc.lism.catholic.edu.au)

## Principal's Message

The primary purpose of Mt St Patrick College is to support the members of the parish community in providing a faith formation for their children. The Catholic school assists parents and parishes in their educational, evangelical and catechetical mission, as well as helping the wider community in its educational and civic service. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting success. Mt St Patrick College offers students a Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school has continued to provide many opportunities for the faith and spiritual growth of the students as well as opportunities to excel in academic, cultural and sporting areas. All of these areas combine to ensure that our school's mission is lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2010. Student work was proudly displayed around the school, on school noticeboards, in the school office and on class webpages. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that Mt St Patrick College earned as an exemplary secondary school. The following list provides an indication of the school's academic achievements:

- Mt St Patrick College was ranked 80<sup>th</sup> in the State in the 2010 HSC. This is the second time in four years that the College has been placed in the Top 100 Best Performing Schools in the State in the Higher School Certificate.
- Twenty one of the twenty two subjects examined in the 2010 HSC were above State average.
- One student was second in the State in the 2010 HSC General Mathematics Course.
- The College received sixty-seven Band 6s in the 2010 HSC.
- The College offers an Acceleration Program which allows students to sit for their School Certificate Science Exam in Year 9 and HSC Chemistry in Year 11. In 2011, the program will be extended to Mathematics.
- All subjects examined in the 2010 School Certificate were above State average. 73% of Mt St Patrick College students received a mark of 80 or above in the School Certificate Science Exam compared to 43% of students in the State.

There were many opportunities throughout the year for our College to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement:

- Staff and senior students participate in the 'You have a Friend' program which assists the homeless of Murwillumbah.
- The College reached State level in the Senior Division of the Catholic Schools' Debating Competition.
- Students contributed to Project Compassion and assisted with Legacy Day, Daffodil Day, the Christmas Appeal (St Vincent de Paul Conference) and the Winter Appeal (Sacred Heart Mass for St Vincent de Paul).

- The Mt St Patrick College Band led the Anzac Day March in 2010. The College Drumline also participated.
- Two staff and nine students travelled to the Solomon Islands to initiate a 'sister school' relationship with one of the schools that the Sacred Heart Parish sponsored during World Youth Day events.

Students performed well at various sporting events during the year. The following list provides some examples of sporting highlights:

- The Year 7, 8 and 9 Berg Shield Cricket Team reached the finals of this state Catholic competition.
- The College had representatives in Diocesan teams in athletics, swimming, rugby league, soccer, rugby union, tennis and surf life saving.
- The College experienced success in the following competitions: Arrive Alive and Cochrane Cups for rugby league, Bill Turner Cup for soccer, Berg and Downie Shields for cricket and the Tweed Valley Inter-School Competition
- One Year 8 student excelled in athletics winning State and National Titles in Discus, Shotput and Javelin. She is the 2010 NSW Combined Catholic Colleges' 13 Years Discus, Shotput and Javelin Champion, the NSW All School 13 Years Discus and Shotput Champion, the Australian All Schools' 13 Years Discus Champion and the Australian All School 13 Years Shotput Champion.
- Fifty-six students participated in the 2010 Diocesan Athletics Carnival. Two students broke four Diocesan records, two were Diocesan Age Champions, and thirteen won at least one event while twenty-two were selected to represent the Diocese at the NSW Combined Catholic Colleges Carnival.

There were many people who assisted in the College's quest for excellence. In particular special thanks are extended to the parent body and the College staff for all their generous efforts. Mt St Patrick College is indeed blessed to have such dedicated and enthusiastic people supporting its development.

Tony Daly  
Principal

## **A Parent Message**

Parents are encouraged to become involved in the life of the College either through direct contact or by attending parent-orientated functions. They are invited to attend liturgies, Masses, sporting carnivals, Open Day and relevant meetings listed below.

Parent representatives are members of the Diocesan Parent Assembly.

The Mt St Patrick College Parents and Friends Association meet twice a term on the Monday of Week 3 and 7 beginning at 6.30pm at the College. At the Annual General Meeting held on Monday 8th February elections took place for office bearers for the 2010 school year. The 2010 Executive were:

President	Mr Gary Thornton
Vice President	Mrs Maureen Reynolds
Secretary	Mrs Judith Campbell
Treasurer	Mrs Kath Mumford

The main function of the Association is fundraising. Activities in 2010 included the Parents and Friends Debutante Ball, the Year 12 Formal and the sale of food and drinks at the College's Athletics and Swimming Carnivals.

At the final Parents and Friends Association Meeting held on Monday 29th November 2010 the Association announced that \$8,000 had been raised for the purchase of College resources. It was decided to allocate the money to the purchase of equipment for the new St Mary of the Cross Science and Language Centre.

Gary Thornton  
President  
Mt St Patrick College Parents and Friends Association

## **This Catholic School**

Mt St Patrick College is located in the town of Murwillumbah and is part of the Sacred Heart Catholic Parish which serves the communities of the Tweed Valley. School families are drawn from the towns and communities of Murwillumbah, Mullumbimby, Ocean Shores, Cabarita, Pottsville, Uki and Chillingham.

Last year the school celebrated 84 years of Catholic education.

The Parish Priest Fr David Gilbey is involved in the life of the school.

Mt St Patrick College is a Parish secondary school with strong links to the parish family. The school aims to involve the students and their families in the life of the parish through a range of activities.

- The College supports the local St Vincent de Paul Society by donating goods to their Winter Appeal. An active student St Vincent de Paul Conference meets regularly and works in conjunction with the Parish St Vincent de Paul Society.
- The staff and students of the College are actively involved in the Parish Tableau and Christmas Carnival.

- The College community celebrates Mass with the parishioners on special Feast Days.
- Students and staff participate in Parish Youth Masses.
- The Mission and Values Facilitator co-ordinates activities between the College and Parish.

The parish secondary school uses the approved Diocesan Religious Education curriculum and the resource text "To Know, Worship & Love". Catholic life and culture permeate school life with the mandated hours of religious education taught formally each year. These hours vary depending on the Stage level. The implementation of the Diocesan Daily Prayer guidelines supports the school's prayer life. The purposes of this parish school are centred on *Catholic Education in the Diocese of Lismore, the Foundational Beliefs and Practices – The Essential Framework*. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of parish school life. Religious Education is always given priority in our College and classroom curriculum and planning.

The College Mission Statement highlights the nature and calling of the College.

Mt St Patrick College caters for students from Year 7 to Year 12. The following table indicates the student enrolment characteristics:

	7	8	9	10	11	12	TOTAL 2010	TOTAL 2009
Male	56	67	59	55	41	27	305	268
Female	75	52	58	63	36	38	322	306
Indigenous <i>count included in first two rows</i>	1	2	5	3	1	1	13	
LBOTE (Language background other than English) <i>count included in first two rows</i>	0	3	0	2	4	1	10	

## School Curriculum

The College follows the Board of Studies syllabus for each course offered (as required for Registration and Accreditation under the Education Act 1990) and implements the curriculum requirements of the Catholic Education Office. The curriculum and teaching and learning are shaped by the priorities and goals of the College and informed by directives from the Catholic Education Office and relevant Federal and State statutory authorities. Staff members at Mt St Patrick College are committed to the continuous improvement of teaching and learning in all facets of the curriculum.

The College offers nine Board of Studies mandated and approved School Certificate Courses and twenty-two Higher School Certificate Courses. School Certificate electives include Art, Commerce, Drama, Physical Activity and Sports Studies, Food Technology, Multimedia, Music, Industrial Technology – Wood, Marine Studies and Photography. The number of students in each of these electives varies according to resources and student interest. The College offers HSC extension courses in English and Mathematics.

The parish secondary school's curriculum includes the following features:

- VET Subjects: Hospitality is the only VET subject offered by the College. Students are able to study other VET subjects at TAFE, subject to a substantial fee.
- Technology: The College has four computer laboratories equipped with a total of 115 computers for student use. There are an additional twenty computers in the Library, also for student use. This year was the first stage of our one-to-one netbook program which aims to distribute netbooks to every student and teacher. Staff and Year 7 and 10 students received a netbook during the year.
- Learning Support Programs: Teacher Aides support diagnosed students in the classroom. They also assist those students who may need to be withdrawn from their usual class from time-to-time to receive more intensive individual or small group attention.
- Enrichment Programs: The College offers Enrichment and Acceleration Programs in all years. Students have an opportunity to participate in the National Youth Science Forum, various enrichment courses offer by Queensland University, National English, Mathematics and Science Competitions, as well as programs offered for talented students.
- Literacy and Numeracy: Whole School Literacy initiatives were implemented in 2010 through a Literacy Action Plan designed to improve the quality of writing. Teachers attended professional development sessions related to the analysis of NAPLAN and/or the explicit teaching of grammar, language conventions and narrative marking.

The parish secondary school offers a strong co-curricular program. which includes student participation in:

- The co-curricular program includes student participation in the College Bands, the Choir and Drumline. These groups regularly perform at College and community events.
- Students are offered an opportunity to be involved in the Tournament of Minds Competition, debating and chess competitions at both local and state levels. The College has competed in the Tournament of Minds Competition at a national level and won the Australian Title in 2008.
- The College offers a large number of faith experiences for students including College Masses, Liturgies, prayer times, retreats of one or three days duration, as well as special Liturgies or Masses on special days for the College such as the feast of our patron, St Patrick, the feast of the Presentation, the canonisation liturgy for St Mary of the Cross and anniversary prayers for the death of Nano Nagle.
- Sport is timetabled on Tuesday afternoons, except for six weeks in Term 2 when it is on Wednesday so that students can participate in the Tweed Valley Competition. Seven local high schools are involved in this sporting competition in a range of girls and boys sports including soccer, rugby league, volleyball, tennis, hockey, softball, netball and touch football.
- The College has a strong House structure that is organised around sporting and non-sporting activities. The Champion House of the year is awarded the St Patrick's Champion House Trophy. In the junior school, homeroom classes are vertical (i.e. made up of students in Years 7, 8, 9 and 10) and based on Houses.
- The College is located within easy walking distance of many local sporting facilities including the swimming pool, gym, tennis and netball courts as well as hockey, football and soccer fields.

## **Student Performance in National Testing Programs**

### **NAPLAN**

The College participated in the 2010 National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 7 and 9 tested. In Year 7, 128 students presented for the tests while in Year 9 there were 115 students.

In Literacy there were four elements tested. These were reading, writing, spelling, grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data, space and geometry.

In both Years 7 and 9 there were 6 achievement bands with Band 9 being the highest level of attainment in Year 7 and Band 10 the highest in Year 9.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages. In Year 7, students who achieved Band 6 or higher have achieved above the minimum standard. In Year 9, those students who achieved at Band 7 and higher have achieved above the minimum standard set by government.

The following data indicates the percentage of Mt St Patrick College students in each band compared to the state percentage.

At Mt St Patrick College student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Education Office led workshops and information sessions on NAPLAN and the associated data..

Year 7 NAPLAN Results in Literacy and Numeracy

Year 7 NAPLAN Results in Literacy and Numeracy	Percentage of students in bands 4 to 9											
	BAND											
	9		8		7		6		5		4	
	State	School	State	School	State	School	State	School	State	School	State	School
Reading	12	14	22	28	26	30	21	22	14	4	5	2
Writing	8	12	18	21	24	35	32	24	11	8	6	0
Spelling	12	9	25	34	29	30	19	16	9	8	6	2
Grammar and Punctuation	12	9	15	19	28	35	24	25	10	9	11	2
Number, Patterns and Algebra	18	19	14	17	24	34	23	20	17	9	5	2
Measurement, Data, Space and Geometry	16	19	19	24	22	31	24	20	15	5	4	1
Numeracy	15	10	16	17	26	39	24	22	14	5	4	1

A 2010 goal was to increase the percentage of students performing in the top NAPLAN bands. It is pleasing to report that the current results show more than 30% of students achieved Band 9 or 10 results in Reading, Writing, Grammar and Punctuation, Number, Patterns and Algebra. This is significantly greater than the percentages for those top bands in the State in Reading, Writing and Grammar and Punctuation.

The school growth results which show achievement, above state average, in Reading (41.5 compared with 35.1), Writing and Grammar and Punctuation are very pleasing. They indicate that action plans to explicitly teach the skills assessed, were successful. It was especially rewarding to see the school's growth in Grammar and Punctuation, the best in the Diocese, with an average growth of 56.3 compared with the State average growth of 45.1. With 68.5% of the Year 9 cohort achieving equal to, or more than expected growth in Writing, the challenge is now for a 2011

improved growth in the target areas of Spelling and Numeracy. The above-State average school growth result in Writing (49.2 compared with 29.4) was achieved by 68.5% of the students either maintaining their expected level of growth or exceeding it.

#### Year 9 NAPLAN results in Literacy and Numeracy

Year 9 NAPLAN Results in Literacy and Numeracy	Percentage of students in bands 5 to10											
	BAND											
	10		9		8		7		6		5	
	State	School	State	School	State	School	State	School	State	School	State	School
Reading	6	9	19	22	24	30	23	23	19	13	8	4
Writing	8	14	12	19	25	28	22	18	22	17	10	4
Spelling	10	6	18	18	29	36	23	25	11	8	9	7
Grammar and Punctuation	12	17	14	16	24	27	26	28	15	10	8	3
Number, Patterns and Algebra	13	5	18	25	18	24	29	34	15	12	6	1
Measurement, Data, Space and Geometry	14	12	12	16	25	33	27	26	16	12	6	1
Numeracy	13	8	14	19	24	29	27	34	16	10	6	1

With 44% of students demonstrating equal to or greater than expected growth in Spelling and the overall result less than State average (26.3 compared with 36.6) there will be an increased focus to address this area. Numeracy skills development will also be targeted because, although 61.3% of students' performances showed growth equal to or greater than expected, the average growth at 37.9 was slightly less than the State average at 39.1.

It is believed that intervention literacy support for the lowest performing students and the *Even Start* programmes following the 2008 NAPLAN Assessment have assisted students; and the College's results show smaller percentages of students scoring Band 5 and 6 results than the State percentages in every aspect of test.

## School Certificate

Students in Year 10 sat for the School Certificate examination in November 2010. The table provided shows the percentage of students who achieved in the top three bands and shows comparison with results from previous years.

School Certificate: % of students in bands 4, 5, 6						
	2008		2009		2010	
	School	State	School	State	School	State
English	92%	76%	96%	82%	91.44%	81%
Mathematics	69%	49%	51.09%	49%	58%	53%
Science	86%	65%	89.34%	70%	97%	73%
Australian History	69%	51%	73.61%	58%	80%	59%
Australian Geography	83%	66%	84.6%	59%	56%	52%

The School Certificate results, according to the above table, have been consistently above state average in the top three bands over the past three years.

The consistently high Science results are due to an Acceleration Program and a whole Science KLA emphasis on improving Scientific Method.

Although the Mathematics results are above average, the Mathematics Department has adopted an Acceleration Program aimed at challenging the top students. The effect of this program will be evident in the 2011 School Certificate.

English, History and Geography have maintained a high standard due to building of School Certificate skills throughout the junior years. An anomaly exists in the Geography results of 2010 which has been analysed by the department. A program to address this sudden decline in results will be developed and applied in 2011/2012.

## Higher School Certificate

The results of the school's Higher School Certificate candidature are reported below. The table provided shows the percentage of students who achieved in the top three bands and shows a comparison with results from previous years.

Higher School Certificate: % of students in bands 4, 5, 6						
	2008		2009		2010	
	School	State	School	State	School	State
Studies of Religion 1	75%	77%	77%	82%	86%	79%
English Standard	42%	38%	61%	36%	85%	35%
English Advanced	100%	89%	100%	89%	100%	93%
General Mathematics	82%	56%	60%	55%	97%	57%
Mathematics	90%	72%	56%	71%	100%	75%
Drama	100%	84%	100%	82%	100%	78%
Biology	83%	65%	71%	64%	95%	65%

The DeCourcy Analysis has indicated that all subjects have achieved within the range of expectation or above. The 2010 HSC results were outstanding in all subjects. The College was placed 80<sup>th</sup> in the State in the Top 100 Schools based on the number of Distinguished Achievers. All subjects were above State Average.

Initiatives which have led to these exceptional results are:

- visits to high achieving schools and the implementation of new programs as a result of these visits;
- acceleration Programs in Science and Mathematics leading to benefits to all subjects in the final year of HSC due to a decreased workload and prior knowledge of expectations;
- whole College approach to Glossary of Terms;
- encouragement for staff to attend HSC marking;
- increased confidence in the College as an educational institutional within the community leading to high achieving students seeking enrolling at Mt St Patrick College.

## Teacher Standards and Professional Learning

Teacher Qualifications / Staff Profile		Number of Teachers
1.	Those having formal qualifications from a recognised higher education institution or equivalent.	48
2.	Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.	0
3.	Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.	1
4.	Teachers with recognised qualifications to teach Religious Education.	9
5.	Number of staff identifying as indigenous employed at the school	0
6.	Total number of non-teaching staff employed in the school.	17

All teachers have been involved in professional development activities during the year. These activities are designed to develop the skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole-staff development day professional learning activities in 2010 were:

Staff Development Days	Term	Presenter
ICT – ‘Netbooks in the classroom’ - 12 March, 2010	1	CEO Staff
Digital Technology - 19 April, 2010	2	CEO Staff
Ignatian Spirituality - 11 October, 2010	3	Martin Scroope
First Aid, Evaluation of Year, Planning, Programs	4	Tony Daly

Additionally staff attended either singly or in groups a range of professional development opportunities.

- Two staff spent two days visiting a number of consistently high performing schools in Sydney in English in the Higher School Certificate. As a result, a new English program will be implemented in 2011 in all years.
- CEO staff and outside professionals spent three separate days inservicing staff on the use of netbook computers in the classroom in preparation for their introduction in Years 7 and 10 in June, 2010.
- One staff member attended the New Scheme Teachers Inservice organised by the CEO at Yamba on February 2<sup>nd</sup>, 2010.
- Both Visual Art teachers attended a two day Visual Art Networking Seminar in Coffs Harbour on May 13<sup>th</sup>, 2010.

- Staff attended the NAPLAN Analysis Workshop in Grafton on March 18<sup>th</sup>, 2010.
- The Deputy Principal attended a three day Deputy Principals Conference in Coffs Harbour beginning on 9<sup>th</sup> June, 2010.

The professional learning expenditure has been calculated at \$2,687.88 per staff member. This figure has been calculated by CEO and reflects expenditure on casual release days and professional development activities in particular categories.

### Teacher Attendance and Retention

The average teacher attendance figure is 95.85%. This figure is provided to the school by the CEO.

### Student Attendance

School attendance is always high. The Class Roll is marked every day and rolls are checked each term. Unexplained absences are followed up promptly by classroom teachers. Parents are requested to provide a note to the teacher immediately the child returns to school. Parents are encouraged to arrange medical and other necessary appointments outside school hours. The principal and other key staff are made aware of sustained student absences or absences reflecting a pattern. In these situations the delegated staff member contacts the parent/guardian. Prolonged periods of absence occur from time-to-time for various reasons. In these cases students and their parents meet with the Principal to discuss their leave request.

The average student attendance rate for the school during 2010 was 93.75%. School attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
	95.9	93.9	93.1	94.5	93.9	91.2

### Senior Secondary School Outcomes

Senior Secondary Outcomes Year 12, 2010	% of students undertaking vocational training or training in a trade during the senior years of schooling.	17%
	% of students attaining the award of <i>Higher School Certificate</i> or equivalent vocational education and training qualification.	100%

## Post School Destinations

Each year the College collects destination data relating to the Year 12 student cohort. The table below sets out the percentages of students for the various categories shown.

Destination Data Year 12, 2010 Graduating Class	University	TAFE / Other institutions	Workforce entry	Destination not reported
	46%	5%	18%	31%

## School Policies

School policies are reviewed regularly. Because of the extensive review of most policies in 2009, no policies were formally reviewed in 2010.

### Enrolment Policy

Every new enrolment at Mt St Patrick College requires parents to attend an enrolment interview. The interview provides an opportunity for parents to learn more about the educational experience provided by the College, specific procedural policies and College expectations.

Preference for enrolment is given to children of baptised Catholics. It is a condition of enrolment that all children will participate in religion lessons and activities, as well as prayer celebrations and school Masses.

A copy of the enrolment policy is located in the College office or it can be accessed on the College's website. The College Enrolment Policy explains the Parish enrolment guidelines.

### Student Welfare Policy

The College's Pastoral Care Policy is concerned with the fostering of students' self-discipline. It aims to develop a caring and just environment where all students have a sense of belonging. It further aims to enable students to reach their full potential and for each member of the College Community to be treated with dignity, fairness and compassion. The Policy helps students to recognise that their fundamental freedoms and rights are balanced by responsibilities.

## Discipline Policy

The College policy is based on procedural fairness and ensures that practices respect the dignity, rights and fundamental freedoms of individual students. The policy is discussed with students, staff and parents on a regular basis. Reminders about the policy are regularly included in College newsletters. Relevant sections of the policy are also published in the student diary.

## Complaints and Grievance Policy

The College's policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. The policy is available at the front office or from the school's website.

## School Determined Improvement Targets

Each year the College develops an Annual Plan drawn from the school's five year Strategic Intent Statement. 2010 was a very rewarding year. Listed below are a number of goals and priorities that the College focused on during the year. The parish secondary College's main goals and priorities were:

- Faith Development  
Goal 1: Ensure that Catholic faith and culture permeate all aspects of College life.
- Curriculum  
Goal 2: Improve the efficiency of administrative procedures and practices.
- Teaching and Learning  
Goal 3: Direct all teaching towards every student being positively engaged in learning.
- Relationships  
Goal 4: Nurture a community where relationships are based on open communication and Catholic Christian values.

## Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. The school models and teaches students about respect and responsibility in a number of ways.

The values of respect and responsibility lie at the heart of Catholic schools, and underpin all policies and procedures. Students, teachers and parents are regularly reminded of the school's commitment to these and other school values by newsletter items, assembly messages and by the nature of our interpersonal relationships. Many of the awards presented to students throughout the year are indicative of these values. Respect and responsibility are fundamental to the College's Mission Statement.

## Parent, Student and Teacher Satisfaction

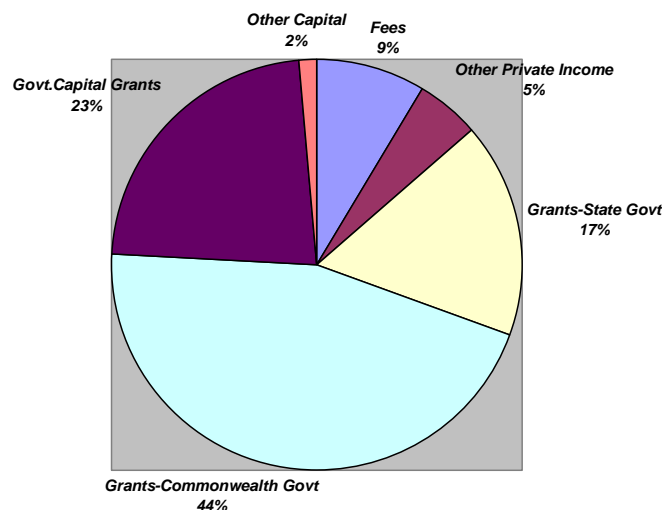
The College uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures:

## Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Education Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Education Office are audited annually.

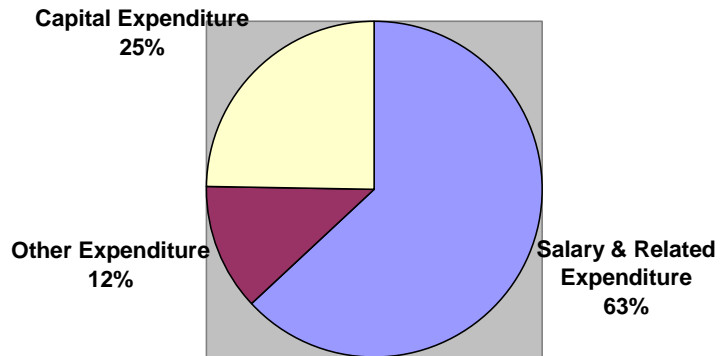
A summary of the income and expenditure reported to the Commonwealth Government for 2010 is as follows:

**2010 INCOME - Mount St Patrick College - MURWILLUMBAH**



	Income Heading <b>School</b>		Location	
	2010 INCOME		2010 INCOME Total	Grand Total
	Mount St Patrick College	Mount St Patrick College Total		
<b>Data</b>	MURWILLUMBAH			
<b>Fees</b>	834934	834934	834934	\$834,934
<b>Other Private Income</b>	466546	466546	466546	\$466,546
<b>Grants-State Govt</b>	1634333	1634333	1634333	\$1,634,333
<b>Grants-Commonwealth Govt</b>	4366300	4366300	4366300	\$4,366,300
<b>Govt.Capital Grants</b>	2189889	2189889	2189889	\$2,189,889
<b>Other Capital</b>	144620	144620	144620	\$144,620

2010 EXPENSE - Mount St Patrick College - MURWILLUMBAH



	Expenditure			
	Heading	School	Location	Grand Total
	2010 EXPENSE		2010 EXPENSE Total	
	Mount St Patrick College	Mount St Patrick College Total		
Data	MURWILLUMBAH			
<b>Salary &amp; Related Expenditure</b>	5595731	5595731	5595731	5595731
<b>Other Expenditure</b>	1071531	1071531	1071531	1071531
<b>Capital Expenditure</b>	2197787	2197787	2197787	2197787